

Assessment Menu: Supplemental Example

AGE OF EXPLORATION ASSESSMENT MENU				
Instructions: By the end of this unit on the Age of Exploration, you will need to complete four of the tasks on this menu. It's up to you to choose which ones (circle them). The only requirement is that you pick at least one task from each style and difficulty level.				
LEVEL	MASTERY STYLE	UNDERSTANDING STYLE	SELF-EXPRESSIVE STYLE	INTERPERSONAL STYLE
1	<p style="text-align: center;">Write Your Own Dictionary</p> <p>Make an exploration dictionary that includes at least eight terms related to the Age of Exploration. Define the terms and use illustrations or examples to clarify your meaning.</p>	<p style="text-align: center;">Compare & Contrast</p> <p>Compare and contrast two explorers (consider their accomplishments, approaches, goals, nationalities, etc.). Present your findings using a visual organizer or essay.</p>	<p style="text-align: center;">Encounters of the First Kind</p> <p>Create a mural that depicts an early encounter between the European explorers and the Native Americans.</p>	<p style="text-align: center;">Family, Friends, and Feelings</p> <p>Choose one of the explorers we've studied. Write a letter from this explorer to family and friends who stayed behind. The letter should discuss sights, hopes, fears, feelings, goals and motivations.</p>
2	<p style="text-align: center;">Time Flies...</p> <p>Make an exploration timeline that summarizes and sequences the key accomplishments of at least five explorers from this time period.</p>	<p style="text-align: center;">A Brand New World</p> <p>How did the Age of Exploration change the world? Identify and explain at least three significant changes/outcomes.</p>	<p style="text-align: center;">A Tale of Two Similes</p> <p>Create and explain a simile that describes the Native Americans from the Europeans' perspective: "The Native Americans are like ___ because ___." Create and explain another simile that describes the Europeans as seen by the Native Americans: "The Europeans are like ___ because ___."</p>	<p style="text-align: center;">Dear Diary</p> <p>Pretend that you are a deckhand on a famous explorer's ship. Write at least five journal entries from that point of view. The journal entries should cover different points in your journey (beginning, middle, arrival at destination, etc.).</p>
3	<p style="text-align: center;">Five Factors</p> <p>Identify and describe key political, economic, religious, social, and technological factors that influenced the Age of Exploration. Address at least two factors from each of these five categories.</p>	<p style="text-align: center;">Controversies Worth Exploring</p> <p>Select a controversial issue that relates to the Age of Exploration (for example, "Conquistadors: Explorers or Exploiters?"). Find a partner, research all sides of the issue, and present a debate where you and your partner argue different positions. The debate can be taped or presented live.</p>	<p style="text-align: center;">What if?</p> <p>What if the Europeans had come to the Americas to <i>learn</i> rather than to seek out wealth and spread their religion?</p>	<p style="text-align: center;">Me and My Explorer</p> <p>Make a comic book that illustrates the adventures of a specific explorer, but include yourself in the adventure. You may take any role that you choose other than that of the explorer.</p>

SOURCE: Adapted from *Explorers: Who, Where, Why?: A Curriculum Resource Guide* (p. 59) by G. Nugent and M. J. Perini, Ho-Ho-Kus, NJ: Thoughtful Education Press.